



Common Assessment Initiative

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What Triggered Changes in Assessment?

- o There is a weak relationship between assessment tests and college course outcomes: bit.ly/CCRCAssessment
- o Incredible variability in cut scores; CCCs often use HIGHER cut scores than 4-year institutions: bit.ly/NAGB2012
- o Nearly 70% of new college students each fall will be assigned remedial courses their first semester. (Rodriguez, Bowden, Belfield, & Scott-Clayton, 2015).

There is more...

- o Placement below transfer level can be a significant barrier to completion (Bailey, Jeong, & Cho, 2010)
<http://bit.ly/Bailey2010>
- o underestimates students of color, women, first generation college students, low SES (Hiss & Franks, 2014) : bit.ly/DefiningPromise
- o Ultimately hurts the students because it takes them more time and money
- o Retention is a problem

Chancellor Office Memo

- o **“Action Recommended:** Colleges should end the use of standardized placement exams as the primary tool to place students in college courses. Colleges are recommended to design and implement a multiple measures placement model using high school transcript data and/or other locally available student data that demonstrates predictive value. “

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<https://www.youtube.com/watch?v=gcDSh04As0o>

CAI Implementation Task Force

- o Started meeting fall 2016
- o Participants include instructional faculty from credit and non-credit English, Math, ESL & Reading, Counseling, ITS, Research, Administration, and Assessment.
- o Instructional faculty will complete course mapping by August 1st, 2017.
- o Implementation for our district is Spring 2018 for Fall 2018.

Questions?

